

Welcome to Kendal Nursery School @ Brantfield.



Every child deserves the Brantfield experience

Kendal Nursery School @ Brantfield
Queens Road
Kendal
LA9 4PH
01539 730800
www.



Find us on
Facebook





Welcome.....



Welcome to our very busy Nursery School. This brochure will hopefully give you a flavour of life at Kendal Nursery School and provide you with lots of helpful information. We know that coming to Nursery is often a child's first experience away from their family; we therefore aim to provide a stimulating, challenging environment which is a warm and friendly extension of home. At Brantfield we are

a small but friendly team who have lots of experience in working with children and families. We are so lucky to have such a fantastic setting and we really want your child's time here to be memorable and filled with enjoyment. We want all children to develop a real love of life and learning and to fill them full of confidence ready for all the demands the future brings. If you have any questions feel free to ask the staff or myself.

Alyssa Dobbs
Headteacher

About us.....



Kendal Nursery School is the only Local Authority Maintained Nursery School in Kendal and was established in 1946 to serve the local community.

As a Local Authority Nursery School we offer:

- Nursery Education Places - Term Time Only - 15 hours or 30 hours per week
- 2 Year Funded Places - Term Time Only - 15 hours per week
- Breakfast club- Term Time Only 8-9am everyday
- After School places - Term Time Only 3.00 - 6.00pm everyday
- Holiday club-8.00am-5.30pm-in school holidays
- We also allow you to pay for hours if you need more each week



Ofsted say.....

"Teaching is outstanding because staff are, constantly trying new ideas and thinking of ways to enthuse children. As a result, children enjoy learning and are extending strongly their early skills in reading, writing and mathematics. Staff understand exactly how children learn and use their interests and passions to develop children's skills and knowledge. The enthusiasm and excitement for learning are tremendous strengths of this school. "
Ofsted Report Oct 2014



The Nursery School Team....



Headteacher
Officer Manger
Admin Apprentice
Cleaner-in-charge
Cleaner
Chair of Governors

Alyssa Dobbs
Karen Bradbury
Emma Mc Inaw
To be appointed
Angela Gadsby
Vivien Kincey



2-3 Year old Nursery School Staff- Class 1

Teacher	Eleanor Sanchez
HLTA	Ali Morris
Deputy room leaders	Judi Shire, Carol Johnston
Teaching Assistants	Shelley Wilson, Emma Crawford, Kym Astill, Jenny Murphy
Apprentice TA	Reanne Hogson

3-4 Year old Nursery School Staff

	<u>Class 2</u>	<u>Class 3</u>
Teachers	Sarah Kitching	Nicola Kitchen
HLTA's	Carol Robertson	Janette Osliff
Teaching Assistants	Katie George	Ann-Marie Swallow
	Sharon Williamson	



Additional Lunch Club Staff

Katharine Howe Paula Goodyear Emma White
Ashleigh Wells

Holiday Club Staff

Judi Shire, Carol Johnston

Additional Afterschool Club Staff;

Clare Mullen, Emma White,

Toddler Group Staff

Paula Goodyear

Designated Person for Safeguarding

Alyssa Dobbs
Judi Shire

Our names and photographs are displayed in the Entrance Hall, and we all wear name-badges.



3 and 4 year old Classes.....

We offer term Time Only Nursery Education for 3 and 4 year olds. Your child is entitled to receive 15 hours free Nursery Education the school term after their 3rd birthday. From September 2017 some children are entitled to 30 hours of free Nursery Provision.



15 hours can be taken over:

5 Morning sessions- 9.00 - 12.00am

2 Full days - 7 1/2 hours per day

2 1/2 days M T W am

30 hours can be taken over:

5 classroom days 9-3

3 full days 8- 6



Subject to availability and number of hours needed we may be able to adjust these hours to fit parents working patterns

Additional top up hours are available for 3-4 year olds are charged at £4.25 per hour.



2 and 3 year old Class.....

2 Year Old Funded Places - Term Time Only we offer places for children aged 2-3 years who qualify for free funding. Your child would be entitled to receive 15 hours free Nursery provision the school term after their 2nd birthday. These can be taken over:

2 Full days - 7 1/2 hours per day

2 1/2 days M T W am

Charged Nursery Sessions - The Nursery offers payable sessions for children 2-3 years if the child does not qualify for 2 Year Funding.

These sessions are offered on a full day rate of £25.50 for 9am-3pm

Additional top up hours for 2-3 year olds are charged at £4.25 per hour.

Holiday Club.....

To help meet parental requirements any children who attend the Nursery School can continue their hours over the school holidays. The club runs from 8am- 5.30pm

These sessions are offered on a full day rate of:

£25.50 for 9am-3pm with any additional hours charged at £4.25 per hour.

Breakfast club

This runs from 8-9 am and is held in our 'Children's Centre Room' we do offer children some toast and a drink of milk or water on a snack table if your child would like to have some. We don't charge extra for this snack and so just rely on donations to be able to keep it going for free.



Afterschool club

This runs from 3-6 pm. Between 3 -5pm the older 3-4 year olds are based in our 'Children's Centre Room' and the younger children stay in their classroom upstairs. Then at around 5pm when numbers are smaller all the children join together in the children's centre room until 6pm when we close.

Breakfast club and Afterschool club are available as part of your hours or as additional hours should you need them. The clubs often fill up quickly and so we ask you to book in advance if your child needs to access these.

Dropping off and picking up

Please ensure that your children are brought right into the school building and collected by people who are familiar to them and who are known to us. If the expected adult is unable to collect your child or if a new person will be coming to school, please let us know so we are prepared. To ensure your child's safety we are unable to let your child go home with an older sibling unless we have your prior written permission.



You will appreciate that for safety reasons we are unable to allow any cars to use the school drive at the beginning and end of sessions, however we will accommodate people with mobility issues. If this applies to you, please talk to Alyssa Dobbs, Karen Bradbury or Emma McInaw



Settling in.....

Making sure your child is happy and settled at Nursery is very important to us, we know that children only learn when they feel happy and so time spent on settling in is time-well invested for your child's security and confidence.



Stay and play session- For the first part of our induction process you will be invited to a stay and play session with your child. This is a chance to meet the staff and spend time in your child's classroom. You will be introduced to your child's 'key carer' who will get to know your child well and will develop a special relationship with them and you.

The home visit

Your child's key carer will come and visit you and your child at home to enable them to find out all about your child from the people who know them best. We value Home Visits they allow us to go through all the information you need and allow you to ask questions and discuss any issues you want to in the privacy of your own home. Parents always tell us how much their children enjoy and remember their home visit.



Starting school

some children will confidently walk into Nursery without any support, some will take longer to settle in and may be initially upset... all children are unique and individual and we will work together to make it a smooth process. If your child is upset of course you are very welcome to stay for as long as you and the staff feel is necessary. Once your child is settled, a quick, definite "goodbye" is best, with the reassurance that you will be back soon to see what they have been doing, and an explanation of what you will be doing while they are at Brantfield. If your child is upset when you leave, you are always welcome to ring school and find out how they are.



The key Carer

During your child's time at Kendal Nursery School their keycarer will co-ordinate your child's observations and records in their Special Book. This book will be shared with you regularly but you are welcome to have a look at it any time. Also you can talk to your child's key carer at any time if you have any questions or to find out how your child is getting on.

Safeguarding



Our school fully recognises its role in protecting and supporting children sensitively and professionally in school. If staff become aware of changes in behaviour or failure to develop they will share these concerns with you and offer support and guidance. Alyssa Dobbs is the Designated Safeguarding Lead in the school for child protection and all other staff have been trained in child protection procedures. Kendal Nursery School has agreed a child protection policy which is available

from the school office for any parent who wishes to read it. Should there be concerns about a child who may be at risk of harm or neglect these concerns will be discussed with you. If it is necessary a referral will be made to the Social Care Team within the local authority.

The school has a responsibility to protect children in its care from harm. To ensure that this responsibility is met all new staff appointed to work at the school are vetted and are interviewed for appointment by trained personnel.

SEND

We are an inclusive school which welcomes all children and believes every child has equal opportunities to develop their full potential through:

- The development of happiness and an enthusiasm for learning.
- A broad balanced early years curriculum delivered both indoors and out.
- Quality learning experiences and appropriate active learning, based on play and communication.
- Building well-being, self-esteem and confidence which enables children to become independent, interactive learners.
- The development of respect and tolerance for each other through interaction and co-operation.

Our policy guidelines and the Code of Practice for Special Educational Needs ensure the appropriate support for children who have additional needs and that all children are included. We are aware that to enable children to achieve their potential, additional resources and staffing may be necessary. These resources may include input from the Speech Therapist, the Early Years Specialist Teacher and the Educational Psychologist. We work very closely with parents to support all additional needs.



Early Years Foundation Stage.....



The Early Years Foundation Stage Curriculum is a play based framework which we use as a tool to ensure that all our children are developing and learning to their full potential. We plan and provide a range of play activities, which help our children to make progress in each of the areas of learning and development.

There are 7 areas of Learning. 3 Prime areas and 4 specific areas.

Prime Areas

Personal, social and emotional development

This helps children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others. This also involves developing social skills and learning how to manage their feelings.

Physical development

This involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement.

Communication and language development

Involves giving children the opportunity to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



Specific Areas

Literacy

Involves encouraging children to link sounds and letters and to begin to read and write. Children need access to a range of reading materials to ignite their interest.

Mathematics

Involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, space and measures.

Understanding the world

Involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design

Involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Learning through Play.....



Through play, children make sense of their world. Young children have an enormous capacity for intellectual development, they learn by exploring and investigating, watching and listening, talking and discussing, creating and communicating. It is key for children to 'have a go', to be able to learn from their mistakes and try again. Our Nursery School lays firm foundations for future learning and provides a rich variety of learning situations to enable the all round development of your child.

We are flexible and adapt our interactions for individual children's maturities. This allows us to meet children's learning needs and enables all children to achieve their full potential.

At this age children need a great deal of adult time and attention and our experienced staff give sensitive, appropriate and well timed support.

Observation and Assessment

Staff at Brantfield use observations as a means of identifying children's stages of development, their interests and their learning needs.

Observations in the form of 'Learning Stories' together with photographs and samples of learning are collected in your children's 'Special Books' and will be used to track your children's progress and plan their future learning.

Staff encourage parents to look at your child's book regularly and are often available to update parents through informal discussions.

Illness

If children are not well they are better off at home, whatever they may say! There is no quiet, comfortable place in school for a sick child to rest. Please could you notify school if your child will not be attending, letting us know the cause so we can inform other parents if necessary. If we suspect your child is ill, we will contact you by telephone. Please let us have 'emergency' telephone numbers.

As a general rule, children who have been prescribed medicines e.g. antibiotics, are recovering from an illness and are not well enough to come to school. We are not qualified to give medicine to children at nursery. However children with long term medical conditions, e.g. asthma, may need treatment and in such cases parents will be asked to sign a form giving permission for staff to administer medication, e.g. inhalers.

Accidents

Minor cuts and bruises are fairly frequent with young children and are dealt with by the staff. Anything more serious is referred to you, and recorded in the Accident book.

Should your child need a doctor or hospital treatment, we use your 'emergency' telephone number to contact you. Doctors and hospitals prefer a parent to be present when giving treatment.

In order for us to contact you via text in case of an emergency closure due to weather, flu pandemics etc. please will you provide us with a mobile phone number.

Outdoor play.....

We recognise the significance of the outdoor environment as an exciting and valuable learning resource for young children. Learning in the outdoors is valued equally as the indoors and children are free to choose where they want to play.



Our garden is unique in its layout providing a range of routes to challenge each child's physical ability. We encourage all children to participate in these and to become aware of the potential of learning within the outdoors: new skills, concepts and attitudes will be developed by using the resources and facilities available. They will have opportunities for creative experiences; working together in imaginative play; investigation; exploration and for sharing and co-operating in all these activities.

Encouraging independence.....

Playing can be a very messy business so please dress your child in 'play clothes', we provide aprons for children to wear, but accidents can - and do - happen.

We encourage children to gain the skills that help them to be independent and look after themselves. These include taking themselves to the toilet and taking off and putting on - outdoor clothes.

Belts, jeans and dungarees can be difficult to manage; look for clothes that are easier for your child to manage themselves, for example, jogging bottoms are much easier to pull on.

Similarly laces can be very frustrating so try to buy shoes with Velcro to make it easier for your child to become independent.

Children have a coat-peg and Wellington-boot space for their belongings. Please could you provide:

- a named splash-suit* and a pair of wellies so that your child can play out in the garden.
- a named drawstring bag with a change of clothes in case of accidents.

Please name all your child's belongings as this helps children and staff identify clothing.

*Sweat-shirts and T-shirts are available for purchase via our Brantfield website. Sweat-shirts with the Brantfield logo cost £8.00 and T-shirts with our logo cost £4.50. Splash-suits can be ordered at school at the beginning of each term and cost £15.00.

Sample sizes are available to see and try on at school.



Parent Partnerships.....

We aim to build on the foundations you have laid. We know that you are the most important people in your child's life and by working closely in partnership we can ensure that your children progress and achieve success in reaching their potential.



Newsletters are regularly emailed to you or put in your child 'box'. They contain information and details of any forthcoming events.

During the year we will invite you to parents evenings and other events. These allow you to talk to your child's keyworker about their progress, to have a look around the school and their classroom, meet governors and other members of staff, and to find out how children experience the curriculum.

Staff are also available at the beginning of each session to share information or for a quick discussion on how your child is getting on. You are also welcome to arrange a meeting with your child's key carer or teacher at the end of sessions to discuss your child's progress in more detail. Your child will also have a special book collated with pictures and stories about their learning and achievements. We encourage parents to have a look at this regularly and to write comments in.

Story Sacks.....

There is a lending library for the children at nursery to borrow our story sacks. Time spent sharing a book with your child is an important social and educational step to foster a love of reading. We also have books in the staff reference library for parents to borrow.



Getting involved.....

We hope you will join in the varied activities which happen at Kendal Nursery School. We have a very active 'Friends of Brantfield' group who organize events throughout the year and fundraising functions. They have helped us raise a lot of money this year and the money is used to buy resources and help towards new exciting developments. If you would like to be more involved in the group then please ask a member of staff.

Of course not everyone has time to join the formal group but of course help can be given in lots of ways. Parents have often helped by joining us for gardening days or even simply by donating raffle prizes or coming along to an event. Every bit of support counts and helps.



School fund donations.....

School Fund is used to buy extras which are not covered by our Nursery School Budget Allocation. Cooking ingredients, fruit, and perishable classroom resources for fun activities comes from this fund. In each classroom there is a money box and we request weekly voluntary donations to help towards the cost of these items.

Parents say.....



"I think Brantfield is an excellent Nursery and I will be sad when he has to leave."

"My child has had a amazing start to his education at Brantfield. The staff go above and beyond to provide a safe, fun and secure learning environment that has helped our son to thrive and develop his independence."

"We couldn't be happier with our child's pre-school experience..... When I come into the classroom I love the variety of stimulating activities for the children and the enthusiasm from the staff."

"The outdoor provision is amazingI have nothing but praise for Brantfield and the staff in particular. I'm so pleased my child has had such an amazing start on their learning journey."

"The garden is fantastic ... a dream for children."

"I feel extremely welcome and I am impressed with how much effort the staff take to get to know parents as well as children. The staff are really fantastic and so kind and caring toward the children."

"I have met so many people in Kendal who at the mention of Brantfield say 'its amazing' with a misty look of magic on their face and now I am one of them!!Its a place to be treasured!!"

"My child has massively benefited socially and emotionally. He loves going to Nursery, all the activities and has made some great friends. He has made excellent progress especially in his speech and counting."

School Term Dates 2017-2018.....



AUTUMN TERM 2017

Inset Day (1)	Friday 1 st September 2017
Home visits	Monday 4 th September 2017
Re-open	Tuesday 5 th September 2017
Half-term Holiday	Monday 23 rd - Friday 27 th October 2017
Last day of term	Friday 15 th December 2017



SPRING TERM 2018

Inset Day (2)	Wednesday 3 rd January 2018
Re-open	Thursday 4 th January 2018
Half-term Holiday	Monday 12 th - Friday 16 th February 18
Last day of term	Thursday 29 th March 2018



SUMMER TERM 2018

Re-open	Monday 16 th April 2018
May Day holiday	Monday 7 th May 2018
Half-term Holiday	Monday 28 th May - Friday 1 st June
Last day of term	Friday 20 th July 2018



Website..... Kendal Nursery has a detailed website containing much more information about our school and the services we offer.

The website address is :- www.brantfield.com

Or alternatively our school phone number is :-
01539 730800